Ed 313 – CONFLICT RESOLUTION  
(Theory & Application) [2-0-2 Hours] (3 Credits)

Instructor: Hayal Köksal (Ph.D.)
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Blog: http://conflictresolutionineducation.wordpress.com
Office Hours: Will be determined and announced later.
Course hours: Tuesday (13-15), Thursday (9-10), New Hall 302

Course will Cover topics such as: cooperation and competition, power, culture, justice, negotiation and mediation, and violence, as related to theoretical and practical issues of conflict management and resolution at the interpersonal, intergroup, and organizational levels for the realization of peace. It will emphasize the links between theory, research, and practice in conflict resolution. It is an applied course in the ideas and skills which are useful when intervening in inter-group conflicts. The main target is to focus on how to attain a peaceful life through conflict resolution for the future students and citizens as well.

The structure of the course will consist of: introductory presentations given by the instructor, as well as discussions, exercises, and in-class PPT presentations performed by the students on the various topic areas that focus on the links of theory to practice, as well as a supervised out-of-class project. Team teaching approach will be utilized and it will be organized by Hayal Köksal. The contributing faculty will include: Fatoş Erkman, Nur Bekata Mardin, Gamze Gazioglu, Aylin Vartanyan, Maggie Pınar and more!

Course Objectives: At the end of the semester the students will:
1. Be well informed about the concept of conflict and conflict resolution, and
2. Have some practical skills in working with conflict.
3. Be familiar with the concepts of human dignity and humiliations.
4. Understand the importance of peace for the future of the world
5. Be applying the “İmece Circles Project Management” to their peace-oriented projects.

Course Organization:
- **Introduction**: Explanation of basic terms (e.g. human rights, peace, dignity, humiliation, conflict, discrimination, etc.) as well as the methodology of the course.
- **Brief History**: Historical & Current Perspectives on Peace Education & Conflict Resolution (CR). Current situation in the world, in neighbor countries and within Turkey.
- **Open Space Technology**: “Think, find, share, form your team, brainstorm & report Activity” for gaining awareness about peace, violence, conflict, human rights of all disabled groups, etc. (Formation of İmece Circles)
- **Seminar on Methodology**: İmece Circles Training & Sharing the previous samples.
- **Peace & Conflict Perspectives over 50 years**: Choosing one of the perspectives from Galtung’s Book (50 Years, 100 Peace & Conflict Perspectives) and preparing a Paper on it. (İC).
- **Competencies in Peace Education & Conflict**: Communication competencies will be presented and an example of good practice will be shared (CiCe p.14) & Relationship Tips by Hartling.(Maggie).
- **Living with Conflict**: Phases of Conflict, CR Processes. CR Techniques from Winpeace (Peace Education Book). Also an example of good practice concerning CR from CiCe (p.15). (Jenny)
- **Cultivation of Virtues**: as a means to avoiding conflicts (CiCe, p. 16). How can Human Rights Education help in spreading Value-Education? A sample case from India. (D. Mehrotra)
Mid-Term PPT Presentations.


Course Evaluation as future educators, citizens & parents.

Final project delivery as a CD.

Course Requirements: Readings, discussions and exercises, in-class presentations, out-of-class projects, one short and two longer papers related to the mid-term and final exams (all double-spaced and 12 pt. font).

Course Evaluation:

1. Technical Seminar: 10% (Project Management based upon SQC/IC)
2. Open Space technology for the realization of Consensus & Paper presentation: 20% (One related article: one-page summary, a 10-minute PPT presentation) (= one page of notes as to an incident of conflict/humiliation that you experienced, witnessed, or reflected upon) (PERSONAL) (Step 1)
3. Mid-Term Project: 30% (Initial Phase of the final project: Literature reviewing, its summary, road map including causes and solutions) (One paper of 8-10 pages on your out-of-class project) (TEAM) (Step 2)
4. Final Project: 30% (A report/Final Term Paper of 10-15 pages to solve a general problem causing conflict and its PPT presentation) (PERSONAL) (Step 3)

Attendance: 10%

TOTAL: 100%

Course Materials:

1. Required Readings: The Required Reading Package consists of:
   - *Hadjipavlou, M., (2011). Interactive Problem-Solving Workshop (IPS), University of Cyprus, Cyprus.

2. Suggested Readings:
• Johnson D. W & Jonhson F.P. (2008 April) Joining Together: group theory and group skills, Boston : Allyn and Bacon,
• Johnson D. W & Jonhson F.P. (2008 April) Joining Together: group theory and group skills, Boston : Allyn and Bacon,
• Lindner, E. G., (2010), Gender, Humiliation and Global security, Praeger, USA.
• Moroğlu, N., (2009), Kadınların İnsan Hakları Sözleşmesi, XII. Levha Yayıncılık, İstanbul.
• Sertel, J., G. Kurt, (2004), Winpeace Barış Eğitimi, Eymür Kültür Vakfı, İstanbul.
• Thompson, Leigh ( ) The Mind and Heart of the Negotiator

3. Online Resources:

• http://www.nonviolent-conflict.org
• Stanford University & Dalai Lama Panel: http://www.youtube.com/user/StanfordUniversity#p/u/33/S_xqCg2nIQ8
• Human Dignity and Humiliation Studies Network: www.humiliationstudies.org
• Center for Global Nonkilling: http://nonkilling.org/node/18
• ICNC Journals from the web page of International Center for Nonviolent Curriculum (http://www.nonviolent-conflict.org) and (http://nonkilling.org/node/182).
• www.cnvc.org
• www.siddetsiz-iletisim.com
• http://video.google.com/videoplay?docid=-1826417866583583613#

Calendar of The Spring Term (2012-2013):

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Visiting Professors: Maggie Pinar, Aylin Vartanyan, Nur Bekata Mardin, Jenny Sertel, Gamze Gazioğlu
Academic Integrity: Academic integrity is a fundamental value of Bogazici University and of higher education; therefore acts of cheating, plagiarism, and falsification will NOT be tolerated. If I determine such an act, I reserve the right either to assign a grade penalty, which is an F for the assignment/course, or to refer the case to the Discipline Committee. Plagiarism is sometimes due to ignorance or confusion, but it is the responsibility of the student to know the rules. Those of you who are unsure about the standards for citations or for referencing their sources must seek that information from their instructors (which I have obtained below).

What is Plagiarism?
- Submitting the work of another person as original work;
- Paraphrasing or directly quoting material from a source without sufficient or appropriate acknowledgment.

Plagiarism takes many forms, including:
- Self-plagiarism (e.g.; submitting an assignment or part of an assignment written for another course or purpose),
- Working on an assignment with another person when asked to hand in individual work,
- Failing to differentiate clearly between your words and the language of your source,
- Failing to note areas of agreement between your work and the work of other writers,
- Using quotation marks in the wrong place,
- Providing inadequate or incomplete footnotes or references,
- Submitting a paper from the Internet (by the way, your instructor can trace it back!),
- Putting together ideas from various sources (i.e.: patchwork) without putting them in the context of your work, or without offering original work.

Things to Remember to Avoid Plagiarism:
- You can ask help from your instructor, the assistant of the course, academic advisor to give you information about appropriate style for referencing sources in your discipline (including footnotes, bibliography, and use of quotations).
- Always distinguish between your ideas and the ideas of others, your words and the words of others. Acknowledge areas of agreement between you and others.
- When you are not sure, ask questions and keep your instructor or TA.

Policies: Regardless of whether or not you attend class, you are responsible for ALL the announcements and all the materials covered.

Note: Students with disabilities are responsible for making their needs known to the instructor, and seeking available assistance in a timely manner.