Global Intercultural Citizenship in "Dignity Studies" Specialization

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Abstract

This paper is a contribution to the 2015 Workshop on Transforming Humiliation and Violent Conflict organized by Human Dignity and Humiliation Studies Network at Columbia University, New York. Its goal is to address how the notion of global *intercultural citizenship* shapes a mindset of genuine communication for unity within diversity for community leadership and social justice. The significance of the contribution of *global intercultural citizenship* in this process is that it helps understand the question: How to move toward social and public policies' change for common good and common humanity? How do we negotiate intercultural relation within the power relations that maintain what the American political and social theorist Charles Tilly called "durable inequality" but that I prefer to call human indignifying inequality (Tilly, 1998). Global intercultural citizenship and its three principles or perspectives: transformational interculturality, intercultural citizenship, and human dignity derive its fundamentals from radical humanism philosophy (Fanon, 1952[2008]; Fromm, 1955; 1966). As an interdisciplinary approach to the analysis of intercultural communication research, global intercultural citizenship provides students in social sciences, humanities, education and related fields the understanding and the effective application of intercultural communication competence required to navigate in the imperatives of the age of globalization. It is difficult to expect a world of human dignity and common good when educational, economic, political and sociocultural arrangements fail to promote, support and sustain unity within diversity and "global solidarity" (Wilde, 2013). Radical humanism within its uncompromising and non-discriminatory mindset for the love and care of human beings should be the fundamental training for educators, community leaders and social justice proponents if unity within diversity is to succeed in the age of globalization (Said, 2004, Wilde, 2013).