Address By

Dr (Mrs) Vinceta Kamran

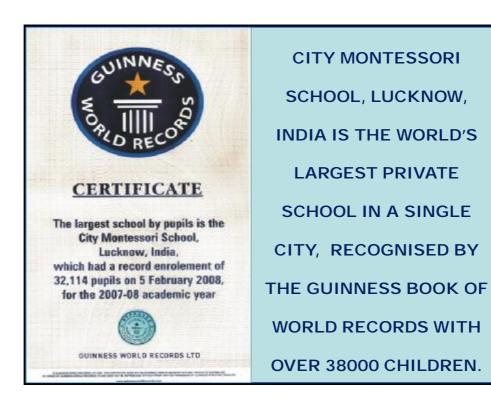
City Montessori School, Lucknow (India)

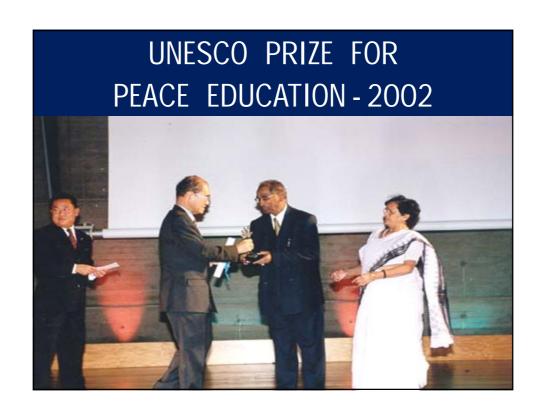
on

Education as a Vehicle for Social Transformation: How to Promote Dignity, Unity and Transcend Humiliation

At

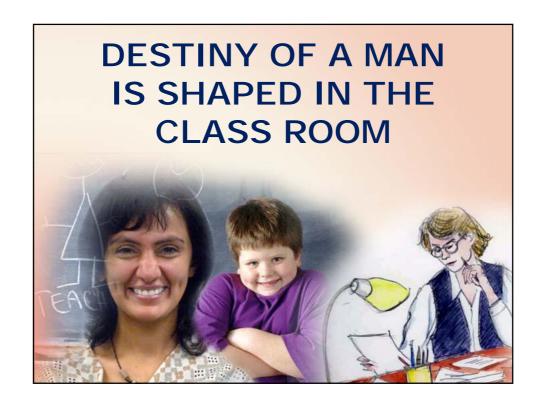
15th Annual Meeting of Human Dignity and Humiliation Studies ISTANBUL, TURKEY-2010

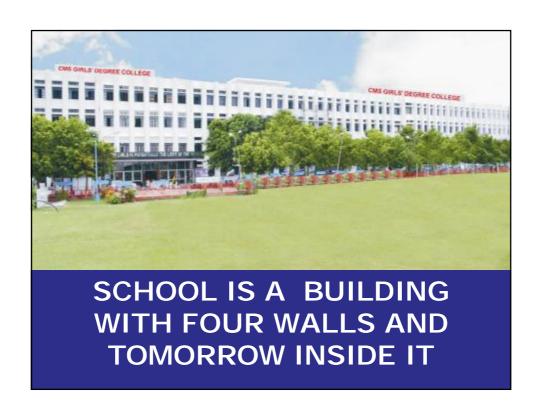




CITY MONTESSORI SCHOOL IS A SCHOOL WITH A DIFFERENCE









THEY MUST PROVIDE

MEANINGFUL EDUCATION,

SPIRITUAL DIRECTION,

RIGHT GUIDANCE AND

EFFECTIVE LEADERSHIP TO

THE STUDENTS, PARENTS

AND THE SOCIETY AT LARGE.

SCHOOLS MUST BE
CONCERNED WITH
THE AFFAIRS
OF THE AGE.

IS A VEHICLE FOR SOCIAL TRANSFORMATION

THE SELF APPOINTED

ADVOCATE AND CUSTODIAN OF

THE DIGNITY, WELFARE AND

RIGHTS OF THE WORLD'S TWO

BILLION CHILDREN AND THE

GENERATIONS BORN AND YET

TO BE BORN

AS A MATTER OF FACT, RIGHT THROUGH
HISTORY, CHILDREN HAVE BEEN ABUSED
AND EXPLOITED. THEY SUFFER FROM
HUNGER AND HOMELESSNESS AND WORK
IN HARMFUL CONDITIONS.

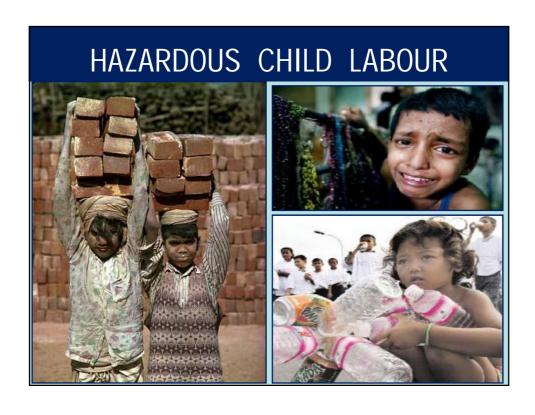
HIGH INFANT MORTALITY, DEFICIENT
HEALTH CARE AND LIMITED
OPPORTUNITIES FOR BASIC EDUCATION
ARE SOME OTHER SERIOUS ISSUES WHICH
NEED TO BE ADDRESSED.

THE PRESENT WORLD SCENARIO OF
INTERNATIONAL LAWLESSNESS ALSO
PRESENTS A GRIM PICTURE. THE CONTINUED
STOCKPILING OF WARHEADS AND NUCLEAR
WEAPONS OF MASS DESTRUCTION BY WORLD
LEADERS EVEN WHEN CHILDREN ARE DYING
FOR WANT OF WATER, FOOD AND
MALNUTRITION COUPLED WITH INACTION ON
VITAL ECONOMIC PROBLEMS LIKE GLOBAL
WARMING ARE MAKING THE THINGS EVEN
WORSE.



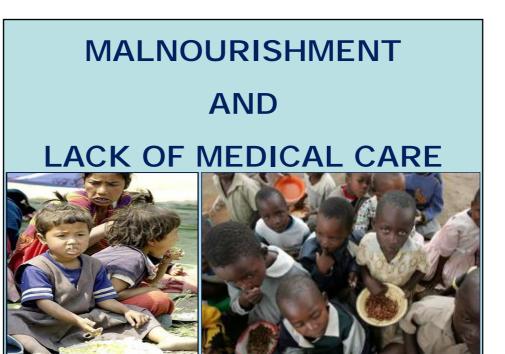
SOME BASIC FACTS AND
FIGURES ON THE STATE OF
OUR WORLD'S TWO BILLION
CHILDREN- HOW THEY ARE
BEING DENIED OF THEIR BASIC
RIGHTS AND HUMAN DIGNITY.

-A SURVEY DONE BY CMS





ALL WORK IS
PROHIBITED FOR
CHILDREN UNDER 12.
AROUND 240 MILLION
CHILDREN BETWEEN
THE AGES OF 5 AND 14
WORK AND FOR 3 OUT
OF 4 OF THEM, THIS
WORK IS HARMFUL FOR
THEIR SAFETY OR
HEALTH.



NEARLY 10 MILLION CHILDREN UNDER THE AGE OF FIVE DIE EVERY YEAR- MORE THAN 1000 EVERY HOUR. ALMOST ALL OF THESE CHILDREN COULD SURVIVE AND THRIVE WITH ACCESS TO SIMPLE, AFFORDABLE INTERVENTIONS.

ABOUT 20 MILLION CHILDREN WORLDWIDE

ARE SEVERELY MALNOURISHED, WHICH

LEAVES THEM MORE VULNERABLE TO

ILLNESS AND EARLY DEATH.

SUBJECTED TO EXTREME POVERTY









MORE THAN HALF OF
THE WORLD'S CHILDREN
LIVE IN POVERTY.
THERE IS LACK OF
FOOD AND THEY DO
NOT HAVE THEIR BASIC
RIGHT TO CLEAN
WATER, HYGIENE AND
HEALTH CARE.

DISCRIMINATION



ALL CHILDREN ARE EQUAL. ALL
CHILDREN HAVE THE SAME RIGHTS
AND SHOULD NOT BE
DISCRIMINATED AGAINST. NOBODY
SHOULD TREAT THEM BADLY
BECAUSE OF THEIR APPEARANCE,
THEIR SKIN COLOUR, THEIR
GENDER, THEIR LANGUAGE, THEIR
RELIGION AND THEIR OPINIONS.

FACTS ABOUT CHILD SOLDIERS









CHILDREN ARE USED AS

COMBATANTS,

MESSENGERS, SPIES,

PORTERS, COOKS AND

GIRLS IN PARTICULAR ARE

FORCED TO PERFORM

SEXUAL SERVICES,

DEPRIVING THEM OF THEIR

CHILDHOOD, RIGHTS AND

HUMAN DIGNITY.

FACTS ABOUT CHILDREN OF CONFLICT





1.5 BILLION CHILDREN, TWO
THIRD OF THE WORLD'S
CHILD POPULATION LIVE IN
THE 42 COUNTRIES
AFFECTED BY VIOLENT,
HIGH -INTENSITY
CONFLICT.

WAR RIDDEN GENERATION





OVER THE LAST 15 YEARS AT LEAST 2

MILLION CHILDREN HAVE BEEN KILLED IN

WAR.

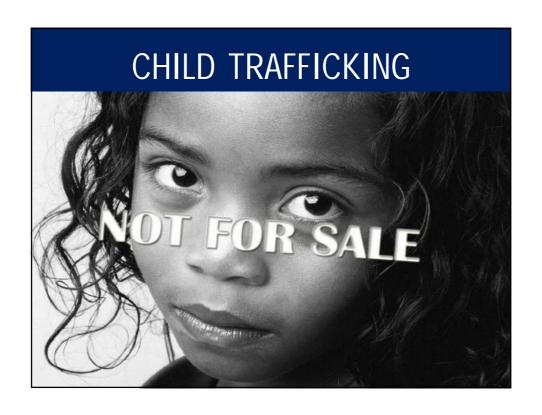
6 MILLION HAVE SUFFERED SERIOUS PHYSICAL INJURIES.

10 MILLIONS HAVE SUFFERED SERIOUS PSYCHOLOGICAL HARM.

1 MILLION HAVE LOST OR BECOME

SEPARATED FROM THEIR PARENTS.

AT LEAST 25 MILLION CHILDREN HAVE HAD TO FLEE THEIR HOMES OR COUNTRIES.



ACCORDING TO LATEST
ESTIMATES SOME 1.2 MILLION
CHILDREN ARE TRAFFICKED
WORLDWIDE EVERY YEAR. THE
MOST COMMON FORUM OF
HUMAN TRAFFICKING IS SEXUAL
EXPLOITION. THE VICTIMS ARE
PREDOMINANTLY WOMEN AND
GIRLS.

CHILDREN WITH DISABILITIES





CHILDREN WITH DISABILITIES ARE
AMONG THE MOST VULNERABLE TO
HUMILIATION IN THE WORLD. IN MANY
COUNTRIES THEY ARE NOT ALLOWED
TO GO TO SCHOOL. MANY ARE
TREATED LIKE INFERIOR BEINGS AND
ARE KEPT HIDDEN AWAY. THERE ARE
110 MILLION CHILDREN WITH
DISABILITIES IN THE WORLD.

CHILDREN DENIED THE RIGHT TO IDENTITY



FROM THE DAY A CHILD IS BORN HE/ SHE
HAS THE RIGHT TO HAVE A NAME AND TO
BE REGISTERED AS A CITIZEN OF HIS/ HER
HOME COUNTRY. EVERY YEAR, 136 MILLION
CHILDREN ARE BORN AND AROUND 48
MILLION OF THESE CHILDREN ARE NEVER
REGISTERED. THERE IS NO DOCUMENTAL
PROOF THAT THEY EXIST.







CHILDREN AND VIOLENCE





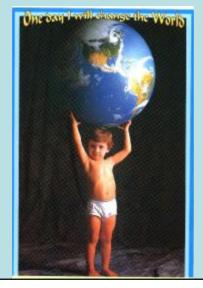
CHILDREN HAVE THE RIGHT TO PROTECTION
FROM ALL FORMS OF VIOLENCE, NEGLECT,
MALTREATMENT AND ABUSE. EVERY YEAR 40
MILLION CHILDREN ARE BEATEN UP SO BADLY
THAT THEY NEED MEDICAL CARE.
MANY COUNTRIES STILL ALLOW CORPORAL
PUNISHMENT IN SCHOOLS. THE CHILDREN
ARE PUNCHED, KICKED, BEATEN, STARVED,
TAUNTED AND TORTURED.
CHILDREN ARE LEFT SCARRED AND
TORMENTED.



HOWEVER, CITY MONTESSORI SCHOOL
IN ITS OWN HUMBLE WAY HAS BEEN
WORKING RELENTLESSLY FOR
WORLD'S 2 BILLION CHILDREN, WHO
ARE THE COMMON DENOMINATOR OF
ALL THE NATIONS OF THE WORLD FOR
SAFEGUARDING THEIR HUMAN
DIGNITY AND PROVIDING THEM A SAFE
AND SECURE FUTURE.

THE SCHOOL IS A STAUNCH BELIEVER
OF THE FACT THAT CHILDHOOD CAN
AND MUST BE PRESERVED. CHILD
ABUSE, EXPLOITATION AND VIOLENCE
ARE MOST HUMILIATING AND
DISGRACEFUL AND THE CHILDREN
HAVE THE RIGHT TO SURVIVE,
DEVELOP AND BE PROTECTED.

EVERY CHILD IS POTENTIALLY THE LIGHT OF THE WORLD



MULTI PRONGED APPROACH

HEALTHY NURTURING SURROUNDINGS

ALLOW CHILDREN TO RESIST ABUSE

AND AVOID EXPLOITION. CARING

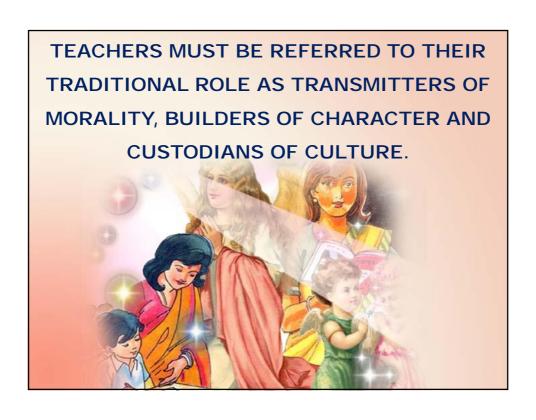
ENVIRONMENTS FORTIFY CHILDREN.



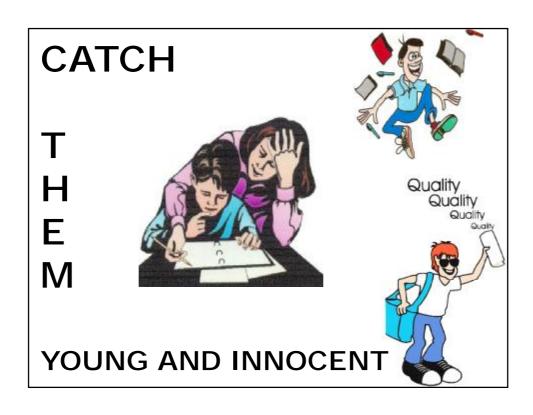


THOSE WHO MAKE
DECISIONS AFFECTING
CHILDREN MUST PUT
THE INTERESTS OF
THE CHILDREN FIRST.

IN THE SCHOOL IS
INHERENT TO HUMAN
DIGNITY AND HARMONIOUS
DEVELOPMENT OF THE
CHILD.







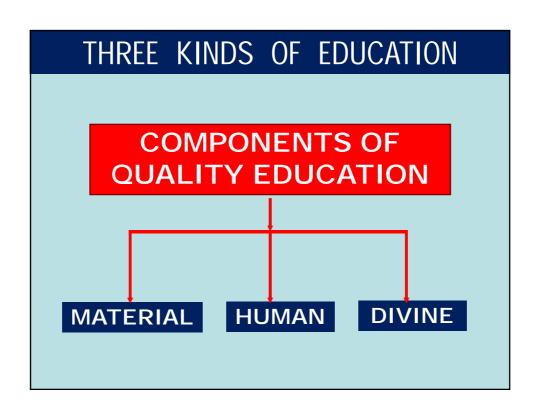
THE WORLD HAS BECOME A GLOBAL
SOCIETY. NO MAN IS AN ISLAND AND EACH
SHOULD LIVE FOR THE OTHER. HUMAN
RIGHTS ARE AN INDISPENSABLE PART OF
OUR SCHOOL CURRICULUM. WE NEED TO
SENSITISE OUR CHILDREN AND NOT
SIMPLY PREACH WHEN VIOLATIONS
OCCUR. EDUCATION OF HUMAN RIGHTS IN
THE HOME AND IN THE CLASS ROOM WILL
CONSTITUTE A NEW AWAKENING.

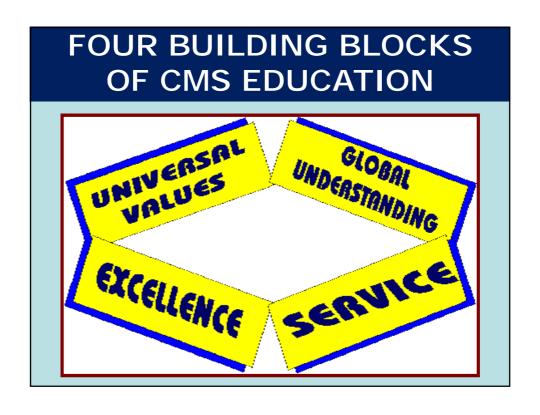
HUMAN RIGHTS EDUCATION IS
CONTINUALLY IMPARTED AND
DISSEMINATED TO ALL THE YOUNG
CHILDREN AT THE CLASS ROOM LEVEL
i.e. AT THE MOST FORMATIVE STAGE OF
HUMAN DEVELOPMENT. THE CHALLENGE
IS TO MAKE HUMAN RIGHTS INTEGRAL
TO THE LIVES WE LIVE.

THE FRUITS OF HUMAN RIGHTS
EDUCATION WILL ENABLE LATER
GENERATIONS TO BE MORE HUMAN,
WITH A GREATER DETERMINATION NOT
TO SLIDE BACK FROM ALL THAT HAS
BEEN ATTEMPTED AND ACHIEVED IN
OUR TIME AND ALSO TO
PROGRESSIVELY REPEAT MIND-SETS
THAT ARE ANTI-HUMAN.









WHAT IS EDUCATION?

"EDUCATION IS NOT THE AMOUNT OF
INFORMATION THAT IS PUT INTO YOUR BRAIN AND
RUNS RIOT THERE, UNDIGESTED, ALL YOUR LIFE.
WE MUST HAVE LIFE BUILDING,
MANMAKING,
CHARACTER-MAKING,
ASSIMILATION OF IDEAS. THE END OF ALL
EDUCATION, ALL TRAINING SHOULD BE MANMAKING.
THE END AND AIM OF ALL TRAINING IS TO

MAKE THE MAN GROW".

ARISTOTLE

SCHOOLS MUST IMPART EDUCATION OF HEAD, HEART AND SOUL







HOLISTIC EDUCATION LEADS TO

IQ + EQ + SQ = TQP

TOTAL QUALITY PERSON

TOTAL QUALITY CITIZEN

TOTAL QUALITY HUMAN BEING

WORLD PEACE AND
WORLD UNITY ARE
PREREQUISITES FOR
ENSURING HUMAN
DIGNITY AND HUMAN
RIGHTS

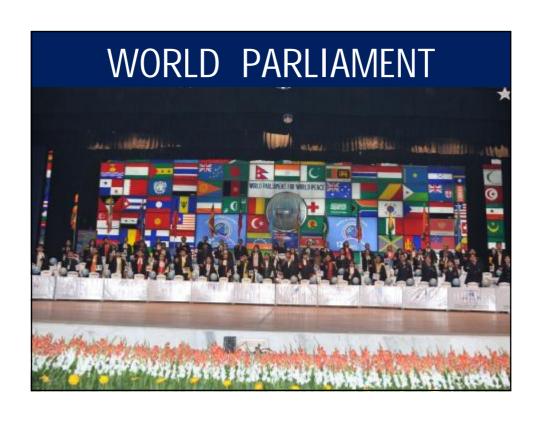
PRESERVATION OF HUMAN
RIGHTS AND DIGNITY MEANS
PEACEFUL CO-EXISTENCE,
LIVING A LIFE OF PRESTIGE,
SELF ESTEEM, DIGNITY WHICH
IS POSSIBLE ONLY IN PEACE
LOVING ATMOSPHERE.

HUMAN DIGNITY IS THE BY PRODUCT OF UNITY AND PEACE

THE SCHOOL HAS BEEN RUNNING A
CAMPAIGN TO BUILD GLOBAL OPINION ON
THIS ISSUE BY CONVENING A SERIES OF
INTERNATIONAL CONFERENCES OF WORLD
JUDICIARY. THE CAMPAIGN HAS DRAWN
THE SUPPORT OF MANY EMINENT PEOPLE
INCLUDING PRESIDENTS, PRIME
MINISTERS, CHIEF JUSTICES, NOBEL
LAUREATES, PEACE ACTIVISTS, PARENTS,
TEACHERS AND STUDENTS.





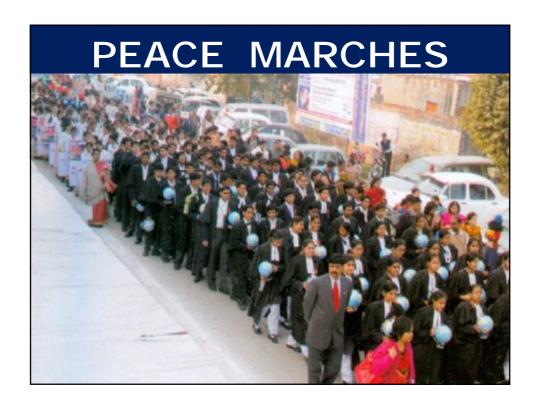














ON PEACE AND HUMAN RIGHTS

Thank you & JAI JAGAT