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Understanding the Role of Self-conceptualization in SLA- working title

Self-conceptualization directly influences the learners' self-assessment and indirectly the motivation to learn English as a foreign language in a university environment. Research, conducted among ESP student at TUKE last year, has shown discrepancies between motivation and self-evaluation. These findings instigate a need for a more in-depth understanding of the correlation between self-conceptualization and the cognitive processes in SLA.

The need to study self-theories in applied linguistic research is widely recognised. Also because language learning strategies (LLS) are conditioned by self-perception.

This presentation and paper will explain aspects of self-theories and their role on SLA in the ESP environment based on existing hypothesis and draw relevant implications from it.

Mgr. Zuzana Luckay Mihalcinova, PhD. is a linguist, literary theorist, university teacher and researcher. She has been studying the concept of dignity for fifteen years . She is currently working on worth recognition processes.

She as lived several years in South Africa, the US and various European countries. She is currently teaching at TUKE. She is a member of the HumanDHS.